

PROGRAM OF STUDIES

2010-2011



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MISSION STATEMENT

Archbishop Williams High School, Inc. is a Catholic, co-educational, independent high school, which educates young men and women spiritually, academically, morally and physically. We are a Christian community that integrates learning with faith and focuses on developing the whole person. We seek to provide an affordable college preparatory education and to graduate capable and confident young people who are responsible members of their communities and who are guided by the values of the Catholic Church.

NOTICE OF NONDISCRIMINATION POLICY

The nonpublic schools of the Archdiocese of Boston admit students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the schools. They do not discriminate on the basis of race, color, national and ethnic origin, in administration of educational policies, admission policies, scholarship and loan programs, and in the hiring of school personnel.

APPROVED *Mary Louise Adowski*
(Principal)

TABLE OF CONTENTS

	<u>Page</u>
Purpose of the Program of Studies Catalog	1
Dual Enrollment for College Credit.....	2
General Information.....	3
Leveling Process	4
G.P.A. Scale	6
Program of Studies 2010-2011	7
Theology Department	9
English Department	14
Mathematics Department	22
Social Studies Department.....	29
Science Department	36
Foreign Language Department	42
Fine Arts Department.....	51
Physical Education, Health Education, Study Skills	56
Guidance Department	57
Virtual High School Courses	59

TO THE STUDENT AND PARENTS

PURPOSE OF THE PROGRAM OF STUDIES

The purpose of this Program of Studies is to assist the student and parents in course selections for the 2010-2011 academic year. It contains department goals and objectives, graduation requirements, individual course prerequisites, course descriptions, and course requirements.

It is highly recommended that the student and parents lay the groundwork for course selections by careful consideration of future aspirations, by serious evaluation of past performance, and by meaningful dialogue with teachers, and the guidance counselor. Placing a check next to a course is an easy matter, placing it next to the course that is best for the student in the light of the above considerations, is not.

The material found in this Program of Studies has been prepared by the various departments. The teachers who presently teach the student will determine the correct level for each course the student will take next year whether they be elective courses or required courses. Sophomores and juniors must consult with their guidance counselor for assistance and guidance in selecting elective courses.

Students must choose all courses based on the relative merit of the courses and not by a student's knowledge of the teacher who may be teaching that course. Teacher assignments will not be finalized until the end of the school year and may not be the same as the current school year.

The Administration reserves the right to withdraw courses with insufficient registration and to make necessary changes in the schedule of courses.

DUAL ENROLLMENT FOR COLLEGE CREDIT

1. As of September 2010, AWHs juniors and seniors whose GPAs and citizenship meet the criteria will be able to enroll in a selected number of courses for collegiate as well as high school credit.
2. These courses will be sponsored and approved by Syracuse University, Regis College, UMass Boston, and Quincy College.
3. This opportunity reflects the collegiate level of rigor and expectations that already exist in our school.
4. Next year's offerings will be but a preview of coming attractions. Our hope and plan is that more and more of our courses will carry the option of collegiate credit.
5. Those students taking courses for college credit will do so on our campus during the regular school day. Still, their experience will be at the college level. The course outlines syllabi and textbooks assigned to these courses will be defined and approved by each respective college sponsor.
6. The teachers of these college credit courses will be members of our faculty and approved adjunct instructors as recognized by the college sponsoring each teacher's course(s).
7. College grading in a particular course will be given in addition to and separate from each student's high school grade in that course.
8. Our students will take AWHs full year courses as listed in our Program of Studies booklet with college semester credit given in accordance with the individual college Program of Studies.
9. Some of our Dual Enrollment courses will include students who are taking these courses for high school credit only. These students will not:
 - Receive a collegiate grade in addition to the high school grade.
 - Apply to and register for the college course, and pay the fraction of collegiate tuition that students seeking college credit will.
 - Be required to visit the college campus once or twice per year.
 - Have access to the college library, databases, resources and more; as will students taking the course for college credit.
10. The college credits earned at AWHs will replace credits and courses taken at the sponsoring school, should a student attend that school as a freshmen. These credits will also replace courses and credits at any college accepting the sponsoring school's credit in transfer.
11. Information concerning specific courses offered for Dual Enrollment will be forthcoming.

GENERAL INFORMATION

I. LEVELS

We have levels for most courses, Advanced Placement (Grades 11 & 12 only), Honors, Accelerated, and College Preparatory. For each course listed on the following pages, the level is indicated if the course is leveled.

II. SEMESTER AVERAGE IN A COURSE

A semester average in a course will be computed by multiplying the first and second marking period grades by 4.5, adding these to the semester exam, and dividing the sum by 10.

III. FINAL YEARLY AVERAGE IN A COURSE

The final yearly average in a course will be computed by doubling the four marking period grades, adding the two semester exam grades, and dividing by the sum of 10.

IV. PASSING GRADE FOR EACH COURSE

The passing grade for a Full Year course is a yearly average of 60. In the case of semester courses, the passing grade is a semester average of 60.

V. GRADUATION REQUIREMENTS

To qualify for graduation from Archbishop Williams High School, the student must have successfully completed twenty-four credits distributed as follows:

FOUR credits in THEOLOGY

FOUR credits in ENGLISH

FOUR credits in MATHEMATICS

THREE credits in SOCIAL STUDIES (U. S. History required)

TWO credits in the same FOREIGN LANGUAGE

TWO credits in LABORATORY SCIENCE

FIVE credits in ELECTIVES (one being Fine Arts)

Students are required to complete a total of 70 hours of community service over four years to graduate from Archbishop Williams. Detailed information concerning this requirement will be included in the Freshman orientation packet and the student handbook.

In addition to the above requirements, freshmen will complete one course in Skills, which includes PHYSICAL EDUCATION (unless excused by a doctor), HEALTH EDUCATION, and STUDY SKILLS. Honors students enrolled in two math courses are waived from this requirement. Seniors enrolled in courses requiring Senior Projects must successfully complete the Senior Project to graduate.

LEVELING PROCESS

The leveling process takes place each year in February for students in grades 9, 10, and 11. Departments meet to discuss the optimum placement for students to achieve academic success the following year. Recommendations for placement are based upon student academic achievement in each subject area as demonstrated in the first semester average that includes first and second quarter grades and the semester exam grade.

The following criteria is used to remain in or change levels:

College Preparatory: Students must successfully complete all academic requirements in order to obtain a passing grade in the prerequisite course. Teacher approval for college preparatory electives may be required as stated in the individual course descriptions outlined in this Program of Studies booklet.

Accelerated: In order for a student to move from the college preparatory to the accelerated level in an academic discipline, the student must demonstrate high academic achievement and work ethic in first and second quarter grades as well as mastery of content in the subject area on the January semester exam. A minimum semester average of 85 is required along with department approval. In order for an accelerated student to remain in the accelerated level, he/she must attain a semester average of 80 or above, demonstrate a mastery of the subject content on the semester exam, and have the approval of the current teacher.

Honors: In order for a student to move from the accelerated level to the honors level in an academic discipline, the student must demonstrate high academic achievement, a high degree of motivation, the ability to think critically, and the ability to master content material being taught at a fast pace. Minimally, students should have a semester average of 90 in the accelerated course and department approval. In order for an honors level student to remain in honors, he/she must demonstrate all of the above, have a semester average of 85 or above and the approval of the current teacher.

AP Level: AP level courses are the most work intensive and challenging courses offered at Archbishop Williams High School. At this level, students are required to move quickly through college level material in order to complete the required curriculum by the AP exam in May. Only the most dedicated and qualified students are admitted to AP level courses. Students wishing to elect a course at the AP level must apply to do so. Each department has its own prerequisites and requirements for admission into the AP program. Please consult individual course descriptions found in this Program of Studies booklet. Students unable to complete required summer work for AP classes by the first day of class will be removed from the class. AP classes are a year-long commitment culminating in May with the AP test which is required of all students enrolled in these classes.

Virtual High School: Juniors and seniors wishing to take an elective course through the Virtual High School must obtain an application form from the Guidance Department. Upon completion of the application form, the Guidance Department makes recommendations based on the academic record of the applicants to the AWHs VHS Site Coordinator for admittance into the Virtual High School program. The Site Coordinator and Academic Dean make the final decision for acceptance into VHS. Seniors meeting academic criteria are given preference. Students accepted into VHS wishing to enroll in AP courses must follow the AP policies established by VHS as well as by AWHs.

Entering 9th Graders: Placement of entering ninth graders is based on their composite score on the HSPT entrance exam and a placement exam in Math and Foreign Language.

Procedure for review of level placement: A teacher or parent may request reconsideration of level placement if supporting data or extenuating circumstance indicates that a change of level is appropriate. Such requests should be submitted in writing to the Academic Dean stating the change of level requested and the reason for the request. Each situation will be reviewed carefully and decided by the Academic Dean. Parents will be informed of the decision as soon as possible. In some cases, the decision may not be made until year-end final grades are submitted.

WEIGHTED G.P.A. ON A 4.0 SCALE

Grade	College Prep.	Accelerated	Honors	A.P.
100	4.5	4.8	5.1	5.5
99	4.4	4.7	5	5.4
98	4.3	4.6	4.9	5.3
97	4.2	4.5	4.8	5.2
96	4.1	4.4	4.7	5.1
95	4	4.3	4.6	5
94	3.9	4.2	4.5	4.9
93	3.8	4.1	4.4	4.8
92	3.7	4	4.3	4.7
91	3.6	3.9	4.2	4.6
90	3.5	3.8	4.1	4.5
89	3.4	3.7	4	4.4
88	3.3	3.6	3.9	4.3
87	3.2	3.5	3.8	4.2
86	3.1	3.4	3.7	4.1
85	3	3.3	3.6	4
84	2.9	3.2	3.5	3.9
83	2.8	3.1	3.4	3.8
82	2.7	3	3.3	3.7
81	2.6	2.9	3.2	3.6
80	2.5	2.8	3.1	3.5
79	2.4	2.7	3	3.4
78	2.3	2.6	2.9	3.3
77	2.2	2.5	2.8	3.2
76	2.1	2.4	2.7	3.1
75	2	2.3	2.6	3
74	1.9	2.2	2.5	2.9
73	1.8	2.1	2.4	2.8
72	1.7	2	2.3	2.7
71	1.6	1.9	2.2	2.6
70	1.5	1.8	2.1	2.5
69	1.4	1.7	2	2.4
68	1.3	1.6	1.9	2.3
67	1.2	1.5	1.8	2.2
66	1.1	1.4	1.7	2.1
65	1	1.3	1.6	2
64	.9	1.2	1.5	1.9
63	.8	1.1	1.4	1.8
62	.7	1	1.3	1.7
61	.6	.9	1.2	1.6
60	.5	.8	1.1	1.5
Below 60	0	0	0	0

PROGRAM OF STUDIES 2010-2011

FRESHMEN

REQUIRED: THEOLOGY I
ENGLISH I
ALGEBRA I or ALGEBRA I/ ALGEBRA II AND
GEOMETRY or ALGEBRA I H AND GEOMETRY
WORLD HISTORY I
BIOLOGY I
FRENCH (I or II) or SPANISH (I or II)
PHYSICAL EDUCATION/STUDY SKILLS/HEALTH

SOPHOMORES

REQUIRED: THEOLOGY II
ENGLISH II
GEOMETRY or ALGEBRA II
WORLD HISTORY II
CHEMISTRY I
FRENCH (II or III) or SPANISH (II or III)
ART I or CONTEMPORARY MUSIC or CHORUS
or ENSEMBLE: WHAT'S THAT SOUND!

JUNIORS

REQUIRED: THEOLOGY III
ENGLISH III
ALGEBRA II, ALGEBRA 3/ TRIG, ANALYSIS
UNITED STATES HISTORY or U.S. HISTORY AP
GUIDANCE (one semester)

ELECTIVE: TWO ELECTIVES FROM THE FOLLOWING:

FRENCH (III or IV) or SPANISH (III or IV)
HISPANIC CIVILIZATIONS AND CULTURES
AP BIOLOGY (restrictions apply)
PHYSICS I
ART II
CHORUS
ENSEMBLE: WHAT'S THAT SOUND!
PRESENTATIONAL SPEAKING
VIRTUAL HIGH SCHOOL COURSES (two semesters)

RECOMMENDED: SAT AND ACT PREP. (See Guidance section for more information. No graduation credit given for SAT or ACT Prep. Courses. Test fees required.)

SENIORS

REQUIRED: THEOLOGY IV: CHRISTIAN LIFESTYLES AND ONE OF THE FOLLOWING:
PEER MINISTRY, WORLD RELIGIONS,
PRAYER AND SPIRITUALITY,
OR MYSTERY OF LIFE,
DEATH AND RESURRECTION.
ENGLISH IV or ENGLISH IV AP
AP CALCULUS, INTRODUCTION TO CALCULUS,
PRECALCULUS, STATISTICS or ALGEBRA 3/ TRIG

ELECTIVES: THREE ELECTIVES FROM THE FOLLOWING:

AP MODERN EUROPEAN HISTORY
UNITED STATES SINCE 1945
TOPICS IN UNITED STATES HISTORY
A HISTORY OF BOSTON
LAW AND JUSTICE
CREATIVE WRITING
AP BIOLOGY
AP ENVIRONMENTAL SCIENCE
ENVIRONMENTAL SCIENCE
ANATOMY & PHYSIOLOGY
PHYSICS I
FRENCH (IV or V)
SPANISH (IV or V)
HISPANIC CIVILIZATIONS AND CULTURES
AP SPANISH LANGUAGE (Virtual High School)
ART II
ART III
PRESENTATIONAL SPEAKING
CHORUS I, II, III
ENSEMBLE: WHAT'S THAT SOUND!
VIRTUAL HIGH SCHOOL COURSES

THEOLOGY DEPARTMENT

GOALS:

The main goal of the Theology Department is to help students understand the faith and life of the Christian and their role in the community. In cooperation with the Campus Ministry Team, the Theology Department seeks to guide young people toward a more mature faith, and to nurture the Christian community that is Archbishop Williams High School.

OBJECTIVES:

- to present a curriculum of Catholic Doctrine based on the U. S. Conference of Bishops' document, "To Teach as Jesus Did," and on the Archdiocesan Guidelines for Catholic Schools and the Catechism of the Catholic Church;
- to bear witness to the Gospel message through a presence that strives to be caring, available, responsive, supportive and reconciling;
- to develop awareness among students of their own role in the Church as disciples of Christ;
- to encourage students to always seek the truth with courage; to enable students to form their consciences in order to make responsible; moral decisions in light of the teachings and traditions of the Catholic Church;
- to incorporate a developmental approach to human sexuality that is consistent with Catholic moral teaching;
- to help students develop the ability to read Scripture with understanding;
- to provide students with different experiences of prayer;
- to empower students to live the message of Jesus.

REQUIREMENTS: Students are required to successfully complete a Theology course each year in which they are enrolled at Archbishop Williams High School. A **Christian Service Learning** component is required for **graduation**. Students are required to complete a total of 70 hours of community service over four years to receive a diploma from Archbishop Williams. Detailed information concerning this requirement will be included in the Freshman orientation packet and the student handbook.

Courses offered follow the Archdiocesan Guidelines for Catechesis but may differ from those listed in this catalogue as determined by the AWHs Theology Department.

TH I **THEOLOGY I: Overview of Catholic Christianity** Grade 9
First Semester

Course: This course provides an overview of the Catholic Faith, who Jesus is, the Church, Traditions, and Scripture with particular emphasis on each of the seven sacraments from the perspective of its meaning, symbols and history.

Requirements: Regular reading and writing assignments, quizzes, tests, projects, and participation in class activities.

TH1**THEOLOGY I: Hebrew Scriptures**Grade 9
Second Semester

Course: A survey of the major persons, events and writings of the Old Testament. This course focuses on an historical overview of the development of the Hebrew Scriptures. An appreciation of the Jewish roots of the Christian/Catholic tradition will be fostered.

Requirements: Regular reading and writing assignments, quizzes, tests, projects, and participation in class activities. Fifteen hours of service must be completed by May.

TH 2**THEOLOGY II: Christian Scriptures**Grade 10
First Semester

Prerequisites: Successful completion of the ninth grade Theology course for students who completed ninth grade at Archbishop Williams High School.

Course: This course will help students to understand Jesus and his message as well as exploring the challenges of living a Christian life in today's world. The aim of the course is to help students develop a deeper and more active knowledge and love of Christ.

Requirements: Regular reading and writing assignments, quizzes, tests, projects, and participation in class activities.

THEOLOGY II: MoralityGrade 10
Second Semester

Prerequisites: Successful completion of the ninth grade Theology course for all students who completed ninth grade at Archbishop Williams High School.

Course: This course serves as a foundation of Christian values and principles for students. Some of the topics to be covered are self-respect, truth, relationships, fairness, honesty, love, freedom, community and conscience. Activities in class will help students come to a better understanding of how these areas of human development serve as a basis for making sound moral decisions as responsible members of the society in which they live and as committed Christians in their particular worshipping community.

Requirements: Regular reading and writing assignments, quizzes, tests, projects, and participation in class activities. Twenty hours of service must be completed before May.

TH 3

THEOLOGY III: Church History

Grade 11
First Semester

Prerequisites: Successful completion of the tenth grade Theology Course for students who completed tenth grade at Archbishop Williams High School.

Course: This course is designed to deepen our awareness of being people of God whose relationship with Christ is extended and expressed in history. It will trace the story of how the women and men of the Church have striven over the centuries to carry out the mission of Jesus, in the face of persecution, war, schism, secularism, colonialism, industrial and technological developments, responding with faith, courage and love. By studying the lives of those who have followed Christ through the ages, students will find invitation, inspiration, and incentive to see the stories as valuable and as a vital partner in the ongoing dialogue within the Christian community.

Requirements: Participation in class activities, regular reading and writing assignments, research and reporting, independent projects, quizzes and tests.

THEOLOGY III: Catholic Social Teachings

Grade 11
Second Semester

Prerequisites: Successful completion of the tenth grade Theology Course for students who completed tenth grade at Archbishop Williams.

Course: The mission of the Church is to continue that of Jesus:... “to bring Good News to the poor, to proclaim liberty to captives, recovery of sight to the blind, to set free the oppressed and announce salvation.” This course will present this mission as it surfaces in the world today. It will discuss topics such as poverty, world hunger, war and peace, and prejudices such as sexism, homophobia and racism. The goal of the course is to lead students to respond to the call to be more understanding and compassionate disciples and to promote the Reign of God in the world today and to provide possible solutions that would create an environment conducive to the elimination of these social and ethical problems.

Requirements: Participation in class discussions and activities, prayer leadership, outside research, regular reading and writing assignments, quizzes and tests. Twenty hours of service must be completed before May.

TH 4: THEOLOGY IV: Christian Lifestyles

Grade 12
Mandatory Semester Course

Prerequisites: Successful completion of the eleventh grade Theology course for students who completed eleventh grade at Archbishop Williams.

Course: Students will examine the evolution of their own identity and the basic structures involved in a variety of relationships. They will understand that their life ahead will involve choosing a community of which to belong based upon the lifestyle they choose (single life, religious, married). Students will learn more practical based knowledge to assist in their transition to adulthood be it at college, or living on their own after graduation.

Requirements: Regular reading and writing assignments, quizzes, tests, reflections, semester project and participation in class activities. Fifteen hours of service must be completed before the end of third quarter.

THEOLOGY IV: World Religions

Grade 12
Semester Elective

Prerequisites: Successful completion of the eleventh grade Theology course for students who completed eleventh grade at Archbishop Williams.

Course: This senior semester elective provides an introduction to the major faiths of the world and explores how other religious traditions and Christianity mutually respond to fundamental questions of human existence. This senior semester elective sketches the basic doctrines, histories, and practices of several of the world's religions, as well as other denominations and sects in the United States. This class relies on students' prerequisite knowledge of Christianity.

Requirements: Regular reading and writing assignments, quizzes, tests, projects and participation in class activities.

THEOLOGY IV: Mystery of Life, Death and Resurrection

Grade 12
Semester Elective

Prerequisites: Successful completion of the eleventh grade Theology course for students who completed eleventh grade at Archbishop Williams.

Course: This senior semester elective will be a Catholic based approach to death and dying emphasizing the death to eternal life passage that is central to the gospels. Students will learn about the objective and subjective aspects of this universal human experience including

approaches taken from philosophical, historical, cultural, psychological, social, legal, moral and religious views. Some of the many topics to be discussed will include dealing with tragedy, the grief process, stages of death and dying, medical treatment of terminal illness and hospice care, funeral costs and options, death rituals around the world, assisted suicide, euthanasia, organ donation, and hope and healing.

Requirements: Regular reading and writing assignments, quizzes, tests, reflections, semester project and participation in class activities.

THEOLOGY IV: Prayer and Spirituality

Grade 12
Semester Elective

Prerequisites: Successful completion of the eleventh grade Theology course for students who completed eleventh grade at Archbishop Williams.

Course: This senior semester elective is designed to aid students on their way to adult spirituality. Psychological development theory is combined with practical spiritual direction methodology to foster growth in faith. Scripture and the writings of theologians are just two of the sources of information that will be used as an inspiration for a deepened relationship with God. The Liturgy will be studied, as well as a variety of other prayer forms and styles including, but not limited to, formal and informal prayer, guided meditations, use of music, and student-created prayer services. The students will see prayer as it is connected to the realization of their communion with themselves, God, and the Christian community.

Requirements: Regular reading and writing assignments, quizzes, tests, reflections, semester project and participation in class activities.

THEOLOGY IV: Peer Ministry for Life

Grade 12
Semester Elective

Prerequisites: Successful completion of the eleventh grade Theology course for students who completed eleventh grade at Archbishop Williams and fulfilled their service requirement. An application and interview process will take place. Participation in Peer Ministry prior to September is required.

Course: This senior semester elective will enable students to experience the importance of Christ-like leadership in the world today. Students will examine their own strengths and limitations, learn leadership skills, prepare and present witness talks (for student retreats), and learn to be effective small group facilitators (for student retreats). Each student needs to be open to learn the importance of sharing one's faith publicly.

Requirements: Note-taking, tests, quizzes, group presentations and reflection papers are expected for class sessions as well as preparation, planning, and facilitation of underclassmen retreats and school-wide liturgies during the school year. Fifteen hours of service must be completed before May and an additional service requirement may be part of this course. This course can take considerable time out of classes within the school day. It is recommended that students should consider their responsibilities and the time commitment involved.

THE ENGLISH DEPARTMENT

GOALS:

The English Department program exists to prepare the students for college level English with a sound foundation in English grammar, writing skills and appreciation for various types of literature.

OBJECTIVES:

- to establish an understanding of the five literary genres: short story, non-fiction, novel, poetry and drama;
- to foster an appreciation of literature as a means of understanding self and humanity, and as entertainment;
- to provide the opportunity for critical expression and shared insight through the literary history of human kind;
- to familiarize each student with narration, description, exposition and persuasion in written expression;
- to promote the development of a lucid, fluid writing style according to each individual's ability;
- to instill in each student an appreciation for the English language as a means of communication, self expression and personal enrichment;
- to teach students how to use the library and other research facilities;
- to develop standard English usage;
- to instill individual responsibility;
- to nurture the importance of Christian values in studying the literary history of humanity;
- to develop and expand vocabulary growth;
- to provide students with the opportunity to develop public speaking competence before their peers.
- to provide students with SAT, ACT, and AP testing practice

REQUIREMENTS: Successful completion of English I, English II, English III and English IV is required for graduation.

EN 1H**ENGLISH I**

Honors

Grade 9

2 semesters

Prerequisites: Placement will be based on the result of the entrance exam and junior high grades.

Course: Grammar, composition, and vocabulary development will be strongly emphasized in this course. Students will be introduced to literary genres: short story, poetry, novel, drama, and non-fiction. Emphasis will be given to interpreting literature and understanding the difference between form and content. Writing instruction will focus on the construction of organized, unified, and coherent paragraphs in a variety of writing modes. Students will be instructed to write expository, narrative and descriptive essays. Students will be introduced to the library and the research process. The depth, scope and pace of this course is rigorous. Supplemental literature is included in this course.

Requirements: Regular reading, writing, vocabulary, and grammar assignments, tests, quizzes, and class discussions. Periodic oral presentations and research work and semester exams are also required.

EN 1A**English I**

Accelerated

Grade 9

2 semesters

Prerequisites: Placement will be based on the result of the entrance exam and junior high grades.

Course: Grammar, composition, and vocabulary development will be strongly emphasized in this course. Students will be introduced to literary genres: short story, poetry, novel, drama and non-fiction. Emphasis will be given to interpreting literature and understanding the difference between form and content. Writing instruction will focus on the construction of organized, unified, and coherent paragraphs in a variety of writing modes. Students will be instructed to write expository, narrative, and descriptive essays. Students will be introduced to the library research process. The course reviews each selected work in depth. Supplemental literature is included in this course.

Requirements: Regular reading, writing, vocabulary, and grammar assignments, tests, quizzes, and class discussions. Periodic oral presentations and research work and semester exams are also required.

EN 1CP **ENGLISH I**
College Preparatory

Grade 9
2 semesters

Prerequisites: Placement will be based on the results of the entrance exam and junior high grades.

Course: Grammar, composition, and vocabulary development will be strongly emphasized in this course. Students will be introduced to literary genres: short story, poetry, novel, drama, and non-fiction. Emphasis will be given to interpreting literature and understanding the difference between form and content. Writing instruction will focus on the construction of organized, unified, and coherent paragraphs in a variety of writing modes. Students will be instructed to write expository, narrative and descriptive essays. Students will be introduced to the library and the research process. Supplemental literature is included in this course.

Requirements: Regular reading, writing, vocabulary, and grammar assignments, tests, quizzes, and class discussions. Periodic oral presentations and research work and semester exams are also required.

EN 2H **ENGLISH II**
Honors

Grade 10
2 semesters

Prerequisites: Successful completion of English I and departmental approval.

Course: A thematic approach to literature will be emphasized in this course. Important themes throughout the literary selections will be critically analyzed and interpreted in depth. Comparisons of literary works will be a focus of this course. Vocabulary and grammar will also be emphasized. The research process, documentation of research, and producing a research paper is a part of this course. The depth, scope and pace of this course is rigorous. Supplemental literature is included in this course.

Requirements: Regularly assigned reading, creative and interpretive writing, grammar, vocabulary, tests, quizzes, and class discussions. Documentation and completion of a research paper is required. Periodic oral presentations and semester exams are also required.

EN 2A **ENGLISH II**
Accelerated

Grade 10
2 semesters

Prerequisites: Successful completion of English I and departmental approval.

Course: A thematic approach to literature will be emphasized in this course. Important themes throughout the literary selections will be critically analyzed and interpreted in depth. Comparisons of literary works will be a focus of this course. Vocabulary and grammar will also be emphasized. The research process, documentation of research, and producing a research paper is a part of this course. The course reviews each selected work in depth. Supplemental literature is included in this course.

Requirements: Regularly assigned reading, creative and interpretive writing, grammar, vocabulary, tests, quizzes, and class discussions. Documentation and completion of a research paper is required. Periodic oral presentations and semester exams are also required.

EN 2CP

ENGLISH II

College Preparatory

Grade 10

2 Semesters

Prerequisites: Successful completion of English I and departmental approval.

Course: A thematic approach to literature will be emphasized in this course. Important themes throughout the literary selections will be critically analyzed and interpreted in depth. Comparisons of literary works will be a focus of this course. Vocabulary and grammar will also be emphasized. The research process, documentation of research, and producing a research paper is a part of this course. Supplemental literature is included in this course.

Requirements: Regularly assigned reading, creative and interpretive writing, grammar, vocabulary, tests, quizzes, and class discussions. Documentation and completion of a research paper is required. Semester exams are required.

EN 3H

ENGLISH III

Honors

Grade 11

2 semesters

Prerequisites: Successful completion of English II and departmental approval.

Course: This course provides students with an overview of American literature by examining the work of American writers from various literary periods and in various genres. A language arts review is incorporated into the course. Vocabulary skills, writing skills, and research skills will be reinforced and opportunities for SAT review will be provided. Skills in writing the literary analysis will also be a focus of this course. The scope and pace of this course is rigorous, with expectations of additional independent readings and writings. Field trips will enhance the course work themes when scheduling permits. Supplemental literature and writing is included in this course.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and class discussions. Periodic oral presentations and semester exams are also required.

EN 3A

ENGLISH III

Accelerated

Grade 11

2 semesters

Prerequisites: Successful completion of English II and departmental approval.

Course: This course provides students with an overview of American literature by examining the work of American writers from various literary periods and in various genres. A language arts review is incorporated into the course. Vocabulary skills, writing skills, and research skills will be reinforced and opportunities for SAT review will be provided. Skills in writing the literary analysis will also be a focus of this course. This course reviews each selected literary work in depth. Field trips will enhance the course work themes when scheduling permits. Supplemental literature is included in this course.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and class discussions. Periodic oral presentations and semester exams are also required.

EN 3CP

ENGLISH III

College Preparatory

Grade 11

2 semesters

Prerequisites: Successful completion of English II and departmental approval.

Course: This course provides students with an overview of American literature by examining the work of American writers from various literary periods and in various genres. A language arts review is incorporated into the course. Vocabulary skills, writing skills, and research skills will be reinforced and opportunities for SAT review will be provided. Skills in writing the literary analysis will also be a focus of this course. Field trips will enhance the course work themes when scheduling permits. Supplemental literature is included in this course.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and class discussions. Periodic oral presentations and semester exams are also required.

EN 4AP**ENGLISH IV**

Advanced Placement Literature and Composition

Grade 12

2 semesters

Prerequisites: Admittance into this course involves a multi-step application process including the successful completion of English III Honors, the recommendation of the Junior English teacher, the department approval, recommendation of Guidance based on class rank and PSAT performance, and results of a diagnostic test. Eligible students must have good school attendance records as well.

Course: Advanced placement English is a course emphasizing the development of skills in critical reading of imaginative and discursive literature and in writing about literature and related ideas. It is for the highly self-motivated student who is willing to devote the energy necessary to complete a more rigorous and demanding course. A thematic exploration of great works of World Literature with emphasis on British Literature, this course is arranged so that the students may synthesize similar human experiences through the genre, style and vision of the writer and therefore read with a critical focus. Poetry, drama, short story and novel are examined through class discussion and through the writing of critical papers. Chaucer, Morrison, Faulkner, Hemingway, Shakespeare, Kafka, Donne and Sophocles are among the writers whose works are closely studied. Theater performances, if available, may enhance the study of one to two selected works. Students who successfully complete this course are prepared to take the AP Literature and Composition exam that may qualify them for up to two courses of college credit at most colleges. Supplemental literature is included in this course.

Requirements: Summer reading: At least three critical essays for each marking period; frequent in-class writing assignments; supplementary reading; one major literary research paper; frequent, substantial participation in class discussions. Students must take the AP exam and are responsible for the AP exam fee. Extra classes outside of the school day may be required.

EN 4H**ENGLISH IV**

Honors

Grade 12

2 semesters

Prerequisites: Successful completion of English III and departmental approval.

Course: The primary literary emphasis of this course is that of examining some great literary works of British Literature which introduces students to Old English, Middle English, and Modern English literature and the evolution of the English language. Students will examine British literature from *Beowulf* to modern British literature. A language arts review is incorporated into the course. Vocabulary development and

written literary analysis are also stressed in this course for further improvement of writing skills. *Oedipus, The King* is read and analyzed to re emphasize the origins of western drama. Opportunities for expository writing, creative writing, and polishing a college essay will be provided. The scope and pace of this course is rigorous. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required. Students must produce a college entrance essay.

EN 4A

ENGLISH IV

Accelerated

Grade 12

2 semesters

Prerequisites: Successful completion of English III and departmental approval.

Course: This course introduces students to Old English, Middle English, and Modern English and the evolution of the English language by introducing students to English literature of these periods. Students will examine British literature from *Beowulf* to modern British literature. A language arts review is incorporated into this course. Vocabulary development and written literary analysis are also stressed in this course for further improvement of writing skills. *Oedipus, The King* is read and analyzed to re emphasize the origins of western drama. Opportunities for expository writing, creative writing, and polishing a college essay will be provided. The scope and pace of this course is rigorous. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required. Students must produce a college entrance essay.

EN 4CP

ENGLISH IV

College Preparatory

Grade 12

2 semesters

Prerequisites: Successful completion of English III and departmental approval.

Course: Students will read and analyze representative works from the major literary periods of England beginning with the Anglo-Saxon myth and culminating with the Modern English novel. Students will be introduced to Old English, Middle English and Modern English literature and language. A language arts review is incorporated into this course.

Vocabulary development, composition, and written literary analysis is stressed in this course for further development of writing skills. *Oedipus, the King* is read and analyzed to re-emphasize the origins of western drama. Opportunities for expository writing, creative writing, and producing the college entrance essay will be provided. Field trips will enhance the themes of the course work when scheduling permits. Supplemental literature is included in this course.

Requirements: Regular vocabulary, grammar, writing, literary analysis assignments, tests, quizzes, and in-depth class discussions. Periodic oral presentations and semester exams are also required. Students must produce a college entrance essay.

EN 4 E

CREATIVE WRITING

Accelerated

Grade 12

2 semesters

Prerequisites: Teacher approval. Decision is based upon writing sample.

Course: Creative Writing is an additional elective to the English core. Students are to explore their own styles of writing along with the styles of other students and authors. Students will learn about the thinking process and how those thoughts are transformed into polished creative writing. Students will explore writing in the following genres: poetry, fiction, non-fiction, and drama. Students will also be expected to write weekly reflections, so they may constantly revise their work, as well as the work of their peers. Students in this class will publish a literary magazine.

Requirements: Daily writing, weekly reflections, class participation, quizzes, active reading, mid-year and final portfolios.

MATHEMATICS DEPARTMENT

The Mathematics Department of Archbishop Williams High School is designed to allow students to develop their mathematical skills to the best of their ability. Its goal is to give each student the prerequisites needed to succeed at higher level mathematics. Inherent in all math courses are opportunities for students to develop their ability to think in a logical and systematic manner and to develop their problem solving ability. The curriculum aims to help students learn to analyze real-world applications, solve related problems and to generalize conclusions. There are three levels of instruction allowing the student to be appropriately challenged. Technology is incorporated into instruction at all levels.

The Mathematics Departments frequently evaluates and adjusts its course offerings, course content and textbooks to meet the ongoing needs of our present students.

Each student who graduates from Archbishop Williams High School is required to successfully complete four years of mathematics.

MA 1H **GEOMETRY** Grade 9
Honors 2 semesters

Prerequisites: Departmental approval based on the results of the mathematics placement examination and successful completion of Algebra I in Grade 8. All students in the Honors program must take BOTH Geometry and Alg.I/Alg.II in Grade 9.

Course: The course will include the study of angle relationships, parallel lines, congruent and similar triangles, quadrilaterals, polygons, circles, areas, volumes, constructions and triangle trigonometry. It will develop logical thinking including deductive, inductive, indirect reasoning. Applications to solid geometry and word problems combining algebra and geometry will be included. Coordinate geometry is integrated throughout this course.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 1H2 **ALGEBRA I/ ALGEBRA II** Grade 9
Honors 2 semesters

Prerequisites: Department approval based on entrance exam, junior high grades, and departmental placement exam.

Course: This course is designed for high ability math students. The course will review material from Algebra I before progressing to topics in Algebra II. Some of the topics are: solving, graphing, and analyzing

linear, quadratic, and absolute value functions; working with functions and inverses, solving systems of equations and inequalities. Critical thinking and problem solving will be emphasized.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 1H3 **ALGEBRA I**
Honors

Grade 9
2 semesters

Prerequisites: Department approval based on entrance exam, junior high grades, and departmental placement exam.

Course: This course is designed for high ability math students that did not have a full year of Algebra I in the 8th grade. This course will move at a faster pace than the accelerated course and will cover more Algebra I topics, from foundations of Algebra to Exponential & Rational Functions. Critical thinking and problem solving will be emphasized.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 1A **ALGEBRA I**
Accelerated

Grade 9
2 semesters

Prerequisites: This course is for students who have had Algebra I in 8th grade but were determined by the AWHs math department not to have covered the topics necessary to go on to Geometry. This course will go at a faster pace than the college preparatory Algebra I course. Placement based on the following: the entrance exam, junior high grades, and the results of the placement exam.

Course: This course covers the following topics with more stress on application than on theory: algebraic computation, simplifying algebraic expressions, factoring, solving and graphing linear and quadratic equations, working with algebraic fractions, inequalities, graphing and solving systems of linear equations. Problem solving will be included.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 1CP ALGEBRA I
College Preparatory

Grade 9
2 semesters

Prerequisites: Placement based on the following: the entrance exam, junior high grades, and the results of the placement exam.

Course: This course covers the following topics with more stress on application than on theory: algebraic computation, simplifying algebraic expressions, factoring, solving and graphing linear and quadratic equations, working with algebraic fractions, inequalities, graphing and solving systems of linear equations. Problem solving will be included.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 2 ADV ALGEBRA II ADVANCED
Honors

Grade 10
2 semesters

Prerequisites: A grade of 80 or better in Honors Algebra I/Algebra II, successful completion of Honors Geometry and/or department approval.

Course: This is an intense course designed for those sophomores who have demonstrated a solid grasp of Algebra I and Geometry. It will include the following topics: factoring, solving various types of equations, exponents, inequalities, rational expressions, radicals, linear and quadratic functions and their graphs. Problem solving will be stressed.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 2H ALGEBRA II
Honors

Grade 10
2 semesters

Prerequisites: Successful completion of Honors Algebra I and Honors Geometry and/or department approval.

Course: This course is designed for high ability math students that successfully completed Algebra I Honors their freshman year at AWHHS. This course will cover such topics as: solving, graphing, and analyzing linear, quadratic, absolute value, polynomial, rational, exponential and

logarithmic functions; working with functions and inverses, solving systems of equations and inequalities. Critical thinking and problem solving will be emphasized.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 2A

GEOMETRY

Accelerated

Grade 10
2 semesters

Prerequisites: Successful completion of Accelerated Algebra I and/or departmental approval.

Course: This course covers the topics in the College Preparatory Geometry course with a more rigorous approach to proving theorems. It also will use more coordinate geometry in any lesson where it applies. The students will be able to collect and organize data to gain new mathematical knowledge through problem solving and proofs.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 2CP

GEOMETRY

College Preparatory

Grade 10
2 semesters

Prerequisites: Successful completion of Algebra I.

Course: This course covers topics in plain and solid geometry with coordinate geometry used where appropriate. The course will include the study of parallel and perpendicular lines, congruence, similarity, right triangles, polygons, circles, area and volume with an emphasis on application of the above topics. Inductive and deductive reasoning is casually covered.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 3H **ANALYSIS I** Grade 11
Honors 2 semesters

Prerequisites: Successful completion of Honors Geometry and Honors Algebra II and/or departmental approval.

Course: This course is specifically designed to complete the student's preparation for a sound course in calculus. It includes a thorough treatment of trigonometry and circular functions. Advanced concepts in geometry are integrated with algebraic concepts. Other topics included are algebraic functions, exponential and logarithmic functions, conics, complex numbers, sequences and series, polar coordinates, matrices and vectors. Calculus concepts are integrated throughout the course.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 3A **ALGEBRA II** Grade 11
Accelerated 2 semesters

Prerequisites: Successful completion of accelerated Geometry course and/or departmental approval.

Course: This is an intense course designed for those juniors who have demonstrated a solid grasp of Algebra I and Geometry. It will include the following topics: factoring, solving various types of equations, exponents, inequalities, rational expressions, radicals, linear and quadratic functions and their graphs. Problem solving will be stressed.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 3CP **ALGEBRA II** Grade 11
College Preparatory 2 semesters

Prerequisites: Successful completion of Geometry.

Course: This course reviews materials from Algebra I before progressing to topics in Algebra II, some of which are: factoring, solving linear and quadratic equations, exponents, inequalities, rational expressions, radicals, linear functions and their graphs. Problem solving will be stressed.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher’s published class expectations. A TI-84 Plus graphing calculator is required.

MA 4AP **ADVANCED PLACEMENT CALCULUS AB** Grade 12
Advanced Placement 2 semesters

Prerequisites: A grade of “B” or better in Analysis, teacher recommendation and departmental approval.

Course: This course includes all of the topics included in the Advanced Placement course description for Calculus AB. This course is an in-depth study of differentiation and integration of rational, algebraic, trigonometric, exponential and logarithmic functions and their applications. Students enrolled in this course must sit for the Advanced Placement AB examination in May and are responsible for the AP exam fee. **This course has a required summer assignment.**

Requirements: Quizzes, tests, exams, daily homework will be required. In addition, each student is required to comply with individual teacher’s published class expectations. A TI-84 Plus graphing calculator is required.

MA 4H **INTRODUCTION TO CALCULUS** Grade 12
Honors 2 Semesters

Prerequisites: Successful completion of Analysis I or Precalculus Accelerated.

Course: This course begins with a review of algebraic and trigonometric functions as needed. It continues with the study of limits and continuity, differentiation and applications of differentiation. Integration will be introduced if time permits.

Requirements: Quizzes, tests, exams and daily homework will be required. In addition, each student is required to comply with individual teacher’s published class expectations. A TI-84 Plus graphing calculator is required.

MA 4A **PRECALCULUS** Grade 12
Accelerated 2 semesters

Prerequisites: Successful completion of accelerated Algebra 2 or department approval.

Course: This course provides a strong foundation of traditional precalculus concepts along with real world applications and is designed to complete a student's preparation for college mathematics. It includes a thorough study of functions emphasizing piece wise, rational, exponential, logarithmic, trigonometric and circular functions.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

MA 4A2 STATISTICS Grade 12
Accelerated 2 semesters

Prerequisites: Successful completion of Precalculus or Honors Analysis or department approval.

Course: This course will follow the AP Statistics topical outline. It will include exploring data with patterns, sampling and experimentation by planning and conducting studies, anticipating patterns by exploring random phenomena using probability and statistical inference by testing hypotheses.

Requirements: Quizzes, tests exams and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required. **Most important is a willingness to work independently outside of the classroom, gathering and analyzing data.**

MA 4CP ALGEBRA 3/TRIGONOMETRY Grade 12
College Preparatory 2 semesters

Prerequisites: Successful completion of Algebra I, Geometry, and Algebra II and departmental approval.

Course: This course is a continuation of the Algebra II curriculum. The course will include exponential, logarithmic, trigonometric, and circular functions and their applications, as well as other topics found on college placement exams.

Requirements: Quizzes, tests, exams, and daily homework will be required. In addition, each student is required to comply with individual teacher's published class expectations. A TI-84 Plus graphing calculator is required.

SOCIAL STUDIES DEPARTMENT

GOALS:

The primary goals of the Social Studies Department, as part of a Christian, college-preparatory program, are to help our students develop an awareness and concern for all people, and to become responsible citizens in a democratic society.

OBJECTIVES:

- to examine historical and sociological events in light of moral values;
- to help students develop the skills necessary to think, read, write, and analyze effectively;
- to encourage students to develop the ability to think critically;
- to prepare students to meet the social, economic, and technological challenges which face them in today's world and in the future.

REQUIREMENTS: Successful completion of two years of World History and one year of U. S. History is required for graduation.

SS 1H

WORLD HISTORY I

Honors

Grade 9

2 semesters

Prerequisites: Placement will be determined by the entrance exam and junior high school grades.

Course: This course is a study of the development of the great civilizations of the world to the beginning of the Global Age. The course will exam the cultural and religious thought of these peoples and their relationship to literature, science, mathematics, music and art, with special emphasis on in-depth research, analysis and presentation of historical events. This rigorous Honors level class moves quickly through the content areas of this course. Supplemental reading may be required.

Requirements: Tests, quizzes, daily homework, oral presentations, class participation, some outside reading and written reports.

SS IA

WORLD HISTORY I

Accelerated

Grade 9

2 semesters

Prerequisites: Placement will be determined by the entrance exam and junior high school grades.

Course: This course is a study of the development of the great civilizations of the world to the beginning of the Global Age. The course will exam the cultural and religious thought of these peoples and their relationship to literature, science, mathematics, music and art, with special emphasis on in-depth research, analysis and presentation of historical events.

Requirements: Test, quizzes, daily homework, oral presentations, class participation, occasional outside reading and written reports.

SS 1CP

WORLD HISTORY I

College Preparatory

Grade 9

2 semesters

Prerequisites: Placement will be determined by the entrance exam and junior high school grades.

Course: This course is a study of the development of the great civilizations of the world to the beginning of the Global Age. The course will exam the cultural and religious thought of these peoples and their relationship to literature, science, mathematics, music and art, with special emphasis on in-depth research, analysis and presentation of historical events.

Requirements: Tests, quizzes, daily homework, oral presentations, class participation, and some outside reading.

SS 2H

WORLD HISTORY II

Honors

Grade 10

2 semesters

Prerequisites: Successful completion of the World History I course with demonstrated ability to do honors level work.

Course: By continuing the study of World History from the Age of Absolutism to the present time, students should, through the use of in-depth research, analysis, and presentation of historical events, develop a deeper awareness and appreciation for otherworld cultures. This rigorous Honors level class moves quickly through the content areas of this course. Supplemental reading may be required.

Requirements: This course proceeds at a rigorous pace aiming at developing higher level thinking skills in preparation for future AP level history courses. Tests, quizzes, homework, oral presentations, class participation, outside reading, research and written reports developing critical thinking skills.

SS 2A

WORLD HISTORY II

Accelerated

Grade 10

2 semesters

Prerequisites: Successful completion of the World History I course and demonstrated ability to do accelerated level work.

Course: By continuing the study of World History from the Age of Absolutism to the present time, students should, through the use of in-depth research, analysis, and presentation of historical events, develop a deeper awareness and appreciation for otherworld cultures. Supplemental reading may be required.

Requirements: Tests, quizzes, homework, oral presentations, class participation, outside reading, research and written reports developing critical thinking skills.

SS 2 CP

WORLD HISTORY II

College Preparatory

Grade 10

2 semesters

Prerequisites: Successful completion of the World History I course.

Course: By continuing the study of World History from the Age of Absolutism to the present time, students should, through the use of in-depth research, analysis, and presentation of historical events, develop a deeper awareness and appreciation for otherworld cultures. Supplemental reading may be required.

Requirements: Tests, quizzes, homework, oral presentations, class participation, outside reading, research and written reports developing critical thinking skills.

SS 3 AP

UNITED STATES HISTORY

Advanced Placement

Grade 11

2 semesters

Prerequisites: Successful completion of World History I and II Honors level courses, strong grade point average and departmental approval.

Course: This course will focus on in-depth research, analysis and presentation of historical events as they occurred in the development of the United States, in order to give all students a better understanding of our country's laws and institutions, and to help them see the relationship of these events to our present body of thought and to the American course of action in today's world.

Requirements: Tests, quizzes, daily homework, class participation, outside reading. Students must take the AP exam and are responsible for the AP exam fee.

SS 3H

UNITED STATES HISTORY

Honors

Grade 11

2 semesters

Prerequisites: Successful completion of World History I and II courses. Demonstrated ability to do Honors level work.

Course: This course will focus on in-depth research, analysis and presentation of historical events as they occurred in the development of the United States, in order to give all students a better understanding of our country's laws and institutions, and to help them see the relationship of these events to our present body of thought and to the American course of action in today's world.

Requirements: Tests, quizzes, daily homework, class participation, outside reading, research papers and written reports developing critical thinking skills.

SS 3A

UNITED STATES HISTORY

Accelerated

Grade 11
2 semesters

Prerequisites: Successful completion of World History I and II courses.

Course: This course will focus on historical trends in the study of events as they occurred in the development of the United States, in order to enhance understanding of our country's laws and institutions, and to help students see the relationship of these events to our present body of thought and to the American course of action in today's world.

Requirements: Tests, quizzes, daily homework, class participation, outside reading, research papers and written reports developing critical thinking skills.

SS 3CP

UNITED STATES HISTORY

College Preparatory

Grade 11
2 semesters

Prerequisites: Successful completion of World History I and II courses.

Course: This course will focus on historical trends in the study of events as they occurred in the development of the United States, in order to enhance understanding of our country's laws and institutions, and to help students see the relationship of these events to our present body of thought and to the American course of action in today's world.

Requirements: Tests, quizzes, daily homework, class participation, outside reading, research papers and written reports developing critical thinking skills.

SS 4AP

MODERN EUROPEAN HISTORY

Advanced Placement

Grade 12
2 semesters

Prerequisites: Successful completion of World History I and II, and United States History. Departmental approval based on Social Studies grades, reading and writing skills, class rank and teacher recommendations. Eligible students must have a good attendance record.

Course: This course focuses upon understandings equivalent to those gained in a college-level introductory course, with emphasis on the general narrative of European History from 1450 to the present. This

study includes an examination of the political, diplomatic, intellectual, cultural, social and economic history of Europe. In order to study major events, the students will analyze primary sources, including documentary material, maps, statistical tables, pictorial and graphic evidence.

Requirements: Tests, quizzes, daily homework (reading of a college-level text), outside reading of several paperbacks, oral presentations, and the AP exam as well as payment of AP exam fee.

SS 4H

TOPICS IN UNITED STATES HISTORY

Honors

Grades 12

2 semesters

Prerequisite: Successful completion of World History I, World History II, and United States History and departmental approval.

Course: This course is designed to supplement and expand the knowledge students have acquired from their United States History Survey Courses. Each term a topic in United States History will be selected and students will do a detailed study of the topic. This will allow the student to gain a better understanding of the significant events and people that have shaped and molded the political, social, and cultural history of the United States. Topics that may be covered are: The Presidency, Assassinations In United States History, Exploration and Colonization, American Revolution and Constitution, Age of Andrew Jackson, Civil War and Reconstruction, and the United States as a world power 1898-1941.

Requirements: Homework, outside reading, tests, and written reports.

This course is not in place of the required United States History Survey Course.

SS41A/CP UNITED STATES SINCE 1945

Accelerated/College Preparatory

Grade 12

2 semesters

Prerequisites: Successful completion of courses in World History I and II and United States History as well as departmental approval.

Course: This course will provide students with a comprehensive view of basic events and dominant political, economic, diplomatic, social, and cultural trends in the United States since World War II. The entire postwar period, including the development of the Cold War, the UFO phenomenon of the 1950s, and the expansion of television will be studied. Special emphasis on the turbulent 60's and 70's will be studied to help students understand the developments leading up to their own times. Updated material on relevant current events will be included to show continuity and change as it affects our view of the future.

Requirements: Textbook readings, quizzes, tests, class participation and discussion, analysis of current events, research papers and outside reading.

SS42A/CP HISTORY OF BOSTON

Accelerated/College Preparatory

Grade 12
2 semesters

Prerequisites: Successful completion of courses in World History I and II and United States History as well as departmental approval.

Course: This class will look at the historical events and people that are specific to the city of Boston. This class is designed to give students a strong understanding of the events and people surrounding the development of Boston and the specific culture that has arisen from such development. Specific topics that may be looked at include, but are in no way limited to, the following: Early Settlement in Boston; Salem Witch Trials; Boston's Involvement in the American Revolution; Great Boston Fire of 1872; Influenza Epidemic of 1918; Boston Molasses Disaster of 1919; Police Strike of 1919; Boston During the Great Depression; Cocoanut Grove Fire of 1942; Famous Crimes and Trials; Boston Politics; Boston Irish; Bussing; Whitey Bugler and Organized Crime in Boston; Big Dig; Specific Cultural Aspects of Boston; Boston Sports History; Boston Economy; Boston Today.

Requirements: Tests, quizzes, home assignments, outside readings, outside research, class participation and discussion, and a research paper.

SS 4H2 LAW AND JUSTICE

Honors

Grade 12
2 semesters

Prerequisites: Successful completion of the World History I, World History II, United States History as well as departmental approval. Students must have a GPA of 3.0 or above to enroll. Excellent writing skills and a good attendance record are required.

Course: This course will focus on an in-depth research, analysis and detailed study of the United States legal system with emphasis on the American court system, criminal law, and juvenile justice. This course will allow students to gain a better understanding of the importance of judicial procedure, with emphasis on the appellate court system. From the study of the Constitution this course will explore the principles and foundation of our legal system, including our civil rights and civil liberties. Through mock trials and moot court trials, the students will participate in the process of courtroom procedure and appellate court procedures. The structures of the Federal, state and local laws will be explained. Students will also explore other topics such as Street Gangs, Motorcycle Gangs, Serial Killers, Terrorism, and the Mafia. This honors level course is fast paced and may cover additional topics related to the study of Criminal Justice.

Requirements: Tests, quizzes, homework, oral presentations, class participation, outside reading assignments, research and written reports, research and writing appeals on Constitutional issues and debating of selected topics will be required.

SS43A/CP LAW AND JUSTICE

Accelerated/College Preparatory

Grade 12

2 semesters

Prerequisites: Successful completion of courses in World History I and II, United States History as well as departmental approval.

Course: This course will provide students with an in depth view of the United States legal system, emphasizing the American court system, criminal law, and juvenile justice. Students will seek to understand the rights and responsibilities of citizens in the United States and the importance of judicial procedure. From the study of the Constitution this course will explore the principles and foundation of our legal system, including our civil rights and civil liberties. Through mock trials, the students will participate in the process of courtroom procedure. The structures of the Federal, state, and local laws will be explained. Students will also explore other topics such as Street Gangs, Motorcycle Gangs, Serial Killers, Terrorism, and the Mafia. Students will be given the opportunity to build critical thinking skills.

Requirements: Textbook readings, quizzes, tests, class participation, and outside reading assignments, oral discussions and presentations, written papers and the debating of selected topics will be required.

SCIENCE DEPARTMENT

GOALS:

At Archbishop Williams High School, the Science Department is divided into three major disciplines: Biology, Chemistry and Physics. The purpose is to provide each student with quality inquiry based courses in science. Each course will introduce the student to a wide selection of topics that will help the student understand the world of science. This will be accomplished by laboratory activities, student-oriented labs and by independent research.

OBJECTIVES:

- to provide all students with an understanding of the basic concepts of the natural and physical sciences;
- to enable the student to comprehend and apply inquiry methods and technology to solve problems;
- to allow the student to apply theoretical concepts in a practical situation through hands-on laboratory experience;
- to prepare the student for college-level science courses;
- to develop the critical thinking skills involved in scientific concepts and problem solving.

REQUIREMENTS: Successful completion of Biology I and Chemistry is required for graduation. Also, students are expected to complete a three-year science sequence unless they are completing a three-year Art sequence.

SC 1H

BIOLOGY I

Honors

Grade 9
2 semesters

Prerequisites: Students will be leveled according to the entrance exam and junior high school Science and Math courses.

Course: The purpose of this course is to help the student become aware of his/her place in the universe by an in-depth study of evolution, biochemistry, cell biology, genetics, reproduction, anatomy and physiology, and ecology, and to demonstrate application of biological principles.

Requirements: Nightly homework, independent reading, dissections, lab work, reports, one minor project per term, and one major project per year. Failure to maintain an 85 average in an Honors class may result in removal from the Honors program at the discretion of the Science teacher.

SC 1A

BIOLOGY I

Accelerated

Grade 9
2 semesters

Prerequisites: Students will be leveled according to the entrance exam and junior high school Science and Math courses.

Course: The purpose of this course is to help the student become aware of his/her place in the universe by analyzing the theories and concepts of evolution, cell biology, genetics, reproduction, anatomy and physiology, and ecology. This course moves at an accelerated pace through content areas.

Requirements: Nightly homework, independent reading, lab work, project work. Failure to maintain an 80 in an accelerated class may result in removal from the program at the discretion of the science teacher.

SC 1CP

BIOLOGY I

College Preparatory

Grade 9

2 semesters

Prerequisites: Students will be leveled according to the entrance exam.

Course: The purpose of this course is to help the student become aware of his/her place in the universe by the study of evolution, cell biology, genetics, reproduction, anatomy and physiology, and ecology.

Requirements: Nightly homework, independent reading, dissections, lab work, and reports.

SC 2H

CHEMISTRY I

Honors

Grade 10

2 semesters

Prerequisites: Recommendation of Biology teacher based on ability, performance, and work ethic. Students should be taking Honors Algebra II concurrently.

Course: This course is designed to present a modern view of Chemistry suitable for students with a good background in mathematics. The principles of Chemistry basic to our understanding of the environment are emphasized. These topics include the physical properties of matter, forms of energy, atomic structure, chemical bonding, the periodic table, stoichiometry, kinetics and equilibrium, acids and bases, oxidation and reduction reaction, gas laws, solutions and solubility, nuclear chemistry, and an introduction to organic chemistry.

Requirements: A minimum of one half hour of homework/study per night, quizzes, exams, laboratory reports, and writing assignments. A TI84 Plus graphing calculator is required. Failure to maintain an 85 average in an Honors class may result in removal from the Honors program.

SC 2A **CHEMISTRY I** Grade 10
Accelerated 2 semesters

Prerequisites: Recommendation of Biology teacher and concurrently taking Accelerated Geometry.

Course: This course is designed to present a modern view of Chemistry suitable for students with an average background in mathematics. The principles of Chemistry basic to our understanding of the environment are emphasized. These topics include: laboratory science, data analysis, the physical properties of matter, energy, atomic structure, chemical bonding, the periodic table, stoichiometry, acids and bases, gas laws, solutions and solubility, and nuclear chemistry.

Requirements: One half hour of homework/study per night, quizzes, exams, laboratory reports, outside reading, research, and written reports.

SC 2CP **CHEMISTRY I** Grade 10
College Preparatory 2 semesters

Prerequisites: Concurrently taking College Preparatory Geometry.

Course: This course is designed to present a modern view of Chemistry suitable for students who have not yet mastered all the necessary mathematical skills required in the honors and accelerated courses. The principles of Chemistry basic to our understanding of the environment are emphasized. These topics include laboratory science, data analysis, physical properties of matter, energy, atomic structure, chemical bonding, the periodic table, acids and bases, solution and solubility, and an introduction to stoichiometry and nuclear chemistry.

Requirements: One half hour of homework/study per night, quizzes, exams, laboratory reports, outside reading, research, and written reports.

SC 3H **PHYSICS I** Grade 11 & 12
Honors 2 semesters

Prerequisites: Recommendation of Chemistry teacher based on ability, performance, and work ethic. Students should have taken or be taking concurrently Honors level Analysis.

Course: A rigorous course in classical and modern Physics. A strong back- ground in Mathematics is essential. The topics include: kinetics, dynamics, thermodynamics, magnetism, linear and rotational motion, energy and electricity.

Requirements: A minimum of one half hour of homework/study per night; quizzes, exams, laboratory reports, writing assignments. Failure to maintain an 85 average in an Honors class may result in removal from the Honors program.

SC 3A **PHYSICS I** Grade 11 & 12
Accelerated 2 semesters

Prerequisites: Recommendation of Chemistry teacher. Students should have taken or be taking concurrently Accelerated Algebra II.

Course: A fast moving course in classical and modern Physics. A good background in mathematics is essential. The topics include: kinetics, dynamics, linear and rotational motion, energy, electricity and magnetism.

Requirements: One half hour of homework/study per night; quizzes, exams, laboratory reports and writing assignments.

SC 3CP **PHYSICS I** Grade 11 & 12
College Preparatory 2 semesters

Prerequisites: Recommendation of chemistry teacher and concurrently taking College Preparatory Algebra II.or Algebra II/Trig.

Course: This course is a qualitative introduction to the topics of classical and modern physics for the student who has not yet mastered all of the necessary mathematical skills required in the honors and accelerated courses. The topics will include: kinematics, dynamics, linear and rotational motion, energy, wave theory, electricity, and relativity.

Requirements: One half hour of homework/study per night, quizzes, exams, and laboratory reports.

SC 4AP **AP BIOLOGY** Grade 11 & 12
Advanced Placement 2 semesters

Prerequisites: Successful completion of Biology I, Chemistry I, and Physics 1 (seniors). Recommendation of previous science teachers verifying good attendance, high motivation, and demonstrated ability to do challenging work. Priority will be given to seniors meeting the requirements for placement in this class. Juniors who have maintained an A average in Honors Biology and Honors Chemistry may request to be put on a waiting list for this course. **Please note: Juniors wishing to enroll in two AP courses must have prior approval by the Academic Dean.**

Course: This course is equivalent to first year college Biology. It is primarily for students seriously considering a college major or a career related to the Biological sciences. Emphasis is placed on an understanding of the various subdivisions of Biology and the basic unity of life. All the basic subdivisions are covered (e.g. Cytology, Genetics, Biochemistry, Ecology, Anatomy, etc.)

Requirements: Tests: 4-5 per marking period, an independent research project, a lengthy assignment for each topic (test questions, work pages, etc.), and summer work assignment. Study periods will be required for supplementary work. Students must sit for the AP Biology test in May and are responsible for the AP exam fee.

SC 4A

ANATOMY AND PHYSIOLOGY

Accelerated

Grade 12

2 semesters

Prerequisites: A grade of 80 or better in Biology I and Chemistry I and departmental approval. Students must have successfully completed Physics 1 or be taking Physics concurrently with this course.

Course: This course is an in-depth study of the concepts previously covered in the Biology I course with an emphasis placed on the functions of the human body. The purpose of the course is to integrate the role of the human body with the principles and concepts of Biology that were introduced in Biology I. Some topics covered will include organ systems, structure and functions of the human body, and lab dissections. Current issues will include assigned readings from the text, class discussion, reserved readings, and laboratory work.

Requirements: Extensive textbook reading, written study guide material and frequent lab work, dissections, and research projects.

SC 4CP

ANATOMY AND PHYSIOLOGY

College Preparatory

Grade 12

2 semesters

Prerequisites: Satisfactory completion of Biology I and Chemistry I and departmental approval.

Course: The purpose of this course is to integrate the role of the human body with the principles and concepts of biology which were introduced in Biology I. Some topics covered will include: organ systems, structure and functions of the human body. Current issues will also be covered. Assigned readings from the text, lecture notes, reserved readings and laboratory work will also be included as part of the course.

Requirements: Nightly homework, independent reading, dissections, lab work and reports, and research projects.

SC41AP AP ENVIRONMENTAL SCIENCE

Advanced Placement

Grade 12

2 semesters

Prerequisites: Application through Academic Dean must be obtained. Recommendation of previous science teachers verifying good attendance, high motivation, and demonstrated ability to do challenging work. Completion of Biology 1, Chemistry 1 and Physics 1 (or taking concurrently).

Course: The goal of AP Environmental Science is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. The course is designed to be the equivalent of a one- semester introductory college course in environmental science. The course is intended to enable students to undertake, as first year college students, a more advanced study of topics in environmental science, or to fulfill a basic laboratory requirement for science.

Requirements: Summer work. Science fair project or research project required may need study time and/or extra classes outside of the school day. Students in this course are required to sit for the AP exam in May and are responsible for the AP exam fee.

SC41A/CP ENVIRONMENTAL SCIENCE

Accelerated/College Preparatory

Grade 12

2 semesters

Prerequisites: Completion of Biology 1, Chemistry 1, and Physics 1 (or taking concurrently). Department approval.

Course: Environmental science is designed to provide students with the principle, concepts, and methodologies required to understand the interrelationships of the natural world and to identify and analyze environmental problems both natural and man made. This course will also give students the tools needed to evaluate the risks associated with environmental problems and to examine alternative solutions for resolving and preventing them. This course may enable students to undertake the more advanced topics in environmental science at the college level.

Requirements: Projects and labs may require activities outside of the school day.

FOREIGN LANGUAGE DEPARTMENT

GOALS:

To effect proficiency in a foreign language, the Foreign Language Department has based its program on active communication, respect for foreign cultures and linguistic awareness.

OBJECTIVES:

The following objectives are achieved through various testing methods, both written and oral:

- to provide an opportunity for each student to attain a level of modern foreign language proficiency consistent with his/her ability;
- to develop a basic competency in our students over a minimum two-year program;
- to acquire proficiency in the four areas of language learning which are listening, speaking, reading and writing; these skills are further developed in our third, fourth and fifth year programs.

These objectives are achieved through the use of AV materials and class discussions:

- to promote a Christian understanding and acceptance of foreign cultures, values, and lifestyles;
- to increase student awareness of the long-range application of foreign languages in the rapidly expanding world marketplace;
- to provide exposure to cultural differences through field trips, foreign travel, and various classroom media;
- to incorporate into our academic curriculum, the practical applications for the student's developing language skills, especially in the area of career awareness.

REQUIREMENTS: Successful completion of TWO years of the same modern foreign language (French or Spanish); however, the Foreign Language Department strongly recommends THREE years or more of the foreign language for those students considering selective colleges or universities. Entering freshmen who have completed a first year of a modern foreign language in Grade 8 will be placed in the second year of the modern foreign language, providing they have mastered the first year measured by achievement on a placement test.

FLF 1H FRENCH I
Honors

Grade 9
2 semesters

Prerequisites: Placement for freshmen will be based on the entrance examination and junior high grades. Those students who exhibit outstanding language art skills will be eligible.

Course: This course progressively develops the student's ability in the four basic skills of listening, speaking, reading and writing. Besides

vocabulary and grammar, students will also be introduced to French culture and history.

Requirements: Quizzes and exams are given during and after each lesson and unit. Students are required to spend at least thirty minutes per evening on homework even on nights when there is not class. Oral practice and study of daily lessons are crucial to developing proficiency.

FLF 1CP FRENCH I

College Preparatory

Grade 9

2 semesters

Prerequisites: Placement for freshmen will be based on the entrance exam and junior high grades.

Course: This course progressively develops the student's ability in the four basic skills of listening, speaking, reading and writing. Besides vocabulary and grammar, students will also be introduced to French culture and history.

Requirements: Quizzes and exams are given during and after each lesson and unit. Students are required to spend at least thirty minutes per evening on homework even on nights when there is not class. Oral practice and study of daily lessons are crucial to developing proficiency.

FLF 2H FRENCH II

Honors

Grades 9 and 10

2 semesters

Prerequisites: Successful completion of French I at the honors level with a final average of 85 or above and teacher approval. For freshmen: successful completion of a placement exam.

Course: This course continues the development of the listening, speaking, reading, and writing skills begun in French I. It also builds on the vocabulary and grammar presented in French I. There is also a continuation of the study of French cultures.

Requirements: Quizzes and exams are given during and after each lesson and unit. Students are required to spend at least thirty minutes per evening on homework even on nights when there is not class. Oral practice and study of daily lessons are crucial to developing proficiency.

FLF 2A **FRENCH II** Grades 9 and 10
Accelerated 2 semesters

Prerequisites: Successful completion of a French I with a final average of 80 or above and teacher approval. For freshmen: successful completion of a placement exam.

Course: This course continues the development of the listening, speaking, reading, and writing skills begun in French I. It also builds on the vocabulary and grammar presented in French I. There is also a continuation of the study of French cultures.

Requirements: Quizzes and exams are given during and after each lesson and unit. Students are required to spend at least thirty minutes per evening on homework even on nights when there is no class. Oral practice and study of daily lessons are crucial to developing proficiency.

FLF 2CP **FRENCH II** Grades 9 and 10
College Preparatory 2 semesters

Prerequisites: Successful completion of French I. For freshmen: successful completion of a placement exam.

Course: This course continues the development of the listening, speaking, reading, and writing skills begun in French I. It also builds on the vocabulary and grammar presented in French I. There is also a continuation of the study of French cultures.

Requirements: Quizzes and exams are given during and after each lesson and unit. Students are required to spend at least thirty minutes per evening on homework even on nights when there is no class. Oral practice and study of daily lessons are crucial to developing proficiency.

FLF 3H **FRENCH III** Grades 10 and 11
Honors 2 semesters

Prerequisites: Successful completion of French II at the honors level with an 85 average or above and teacher approval. This course is for students who have exhibited outstanding ability and interest in French.

Course: This course refines the previously learned grammatical structures, introduces more complicated concepts, and applies more sophisticated vocabulary than in French I and French II. There is also a continuation of the study of French cultures.

Requirements: This course will be conducted as much as possible in French. Quizzes and tests are given periodically. Presentations and projects will be assigned during the semester. Homework is assigned nightly and students are expected to spend a minimum of 30 minutes on each assignment. Students are required to purchase a good French dictionary to help them with literary selection translations.

FLF 3A

FRENCH III

Accelerated

Grades 10 and 11

2 semesters

Prerequisites: Successful completion of French II at the accelerated level with an 80 average or above and teacher approval.

Course: This course refines the previously learned grammatical structures, introduces more complicated concepts, and applies more sophisticated vocabulary than in French I and French II. There is also a continuation of the study of French cultures.

Requirements: This course will be conducted as much as possible in French. Quizzes and tests are given periodically. Presentations and projects will be assigned during the semester. Homework is assigned nightly and students are expected to spend a minimum of 30 minutes on each assignment. Students are required to purchase a good French dictionary to help them with literary selection translations.

FLF 4H/A

FRENCH IV

Honors/Accelerated

Grades 11 and 12

2 semesters

Prerequisites: A sincere interest in the French language and culture, a strong background in French I, II, and French III and have teacher approval.

Course: This course reinforces and extends proficiency in the four basic language skills, emphasizing ease and independence of expression. Course components include cultural areas not previously studied, varied literary selections including *Le Petit Prince*, analysis of selected French films, French music, a continued focus on grammatical structures, and a listening program all designed to enhance language acquisition.

The course aims at solidifying already existing language skills with an eye toward further study at the secondary and post-secondary level. The class is conducted principally in French.

Requirements: Discussion will be a major component of this course, which will be conducted mainly in French. Quizzes and tests are given periodically. Presentations and projects will be assigned during the semester. Homework is assigned nightly and students are expected to spend a minimum of 30 minutes on each assignment. Students are expected to have a good French dictionary to help them with literary selection translations.

FLF 5H

FRENCH V

Honors

Grade 12

2 semesters

Prerequisites: Successful completion of French IV and teacher approval.

Course: This course reinforces and extends proficiency in the four basic language skills, emphasizing ease and independence of expression. Course components include cultural areas not previously studied, varied literary selections including *Le Petit Prince*, analysis of selected French films, French music, a continued focus on grammatical structures, and a listening program all designed to enhance language acquisition.

The course aims at solidifying already existing language skills with an eye toward further study at the secondary and post-secondary level. The class is conducted principally in French.

Requirements: While there will be a number of quizzes and tests, much of the course work will be graded on independent projects. Students will be responsible for their own translation pieces as well as working with other French V class members on designing projects dealing with French art, culture, and music to enhance the curriculum of the French IV. The French V students will take the lead in presenting these projects. Presentations and recitations will also be assigned. Students will be expected to spend a minimum of 30 minutes per assignment. A good French dictionary will be essential.

FLS 1H

SPANISH I

Honors/Accelerated

Grade 9

2 semesters

Prerequisites: Placement for freshmen will be based on the entrance examination and junior high grades. Those students who exhibit outstanding language art skills will be eligible.

Course: This course progressively develops the student's ability in the four basic language skills of listening, speaking, reading and writing. Besides the vocabulary and grammar, students will also be introduced to Spanish/Hispanic culture and history.

Requirements: A half hour of homework (written and studied) per night will be required even on nights when there is no class. There will be periodic quizzes, tests, and oral presentations.

FLS 1CP **SPANISH I** Grade 9
College Preparatory 2 semesters

Prerequisites: Placement for freshmen will be based on the entrance examination and junior high grades.

Course: This course progressively develops the student's ability in the four basic language skills of listening, speaking, reading and writing. Besides vocabulary and grammar, students will also be introduced to Spanish/ Hispanic culture and history.

Requirements: A half hour of homework (written and studied) per night will be required even on nights when there is no class. There will be periodic quizzes, tests, and oral presentations.

FLS 2H **SPANISH II** Grades 9 and 10
Honors 2 semesters

Prerequisites: Successful completion of Spanish I course at the honors level with a final average of 85 or above and teacher approval. For freshmen: successful completion of a placement exam.

Course: Concepts developed in Spanish I will be strengthened. The focus of this course is on Spanish grammar, tenses, sentence structure, etc. The class is conducted in Spanish as much as possible so that students will learn to express themselves in the language.

Requirements: A half hour of homework (written and studied) per night will be required even on nights when there is no class. Projects will be assigned. There are periodic tests and quizzes.

FLS 2A **SPANISH II** Grades 9 and 10
Accelerated 2 semesters

Prerequisites: Successful completion of Spanish I accelerated with a final average of 80 average and the approval of Spanish I teacher. For freshmen: successful completion of a placement exam.

Course: Concepts developed in Spanish I will be strengthened. The focus of this course is on Spanish grammar, tenses, sentence structure, etc. The class is conducted in Spanish as much as possible so that students will learn to express themselves in the language.

Requirements: A half hour of homework (written and studied) per night will be required even on nights when there is no class. Projects will be assigned. There are periodic tests and quizzes.

FLS 2CP **SPANISH II** Grades 9 and 10
College Preparatory 2 semesters

Prerequisites: Successful completion of Spanish I. For freshmen: successful completion of a placement exam.

Course: This course continues the development of the listening, speaking, reading and writing skills begun in Spanish I. It also builds on the vocabulary and grammar presented in Spanish I. There is also a continuation of the study of Hispanic cultures.

Requirements: A half hour of homework (written and studied) per night will be required even on nights when there is no class. Projects will be assigned. There are periodic tests and quizzes.

FLS 3H **SPANISH III** Grades 10 and 11
Honors 2 semesters

Prerequisites: Successful completion of Spanish II at the honors level with an 85 average or above and teacher approval. This course is for those students who have exhibited outstanding ability and interest in Spanish.

Course: This course explores the history and geography of Mexico, Central, South America and Spain. Students are exposed to Spanish and Hispanic cultures through videos, films and music. Grammatical structures will be refined and strengthened.

Requirements: This course is conducted as much as possible in Spanish. A minimum of a half hour of homework per night even on nights when there is no class will be required. There will be periodic quizzes, tests, and oral presentations.

FLS 3A **SPANISH III** Grades 10 and 11
Accelerated 2 semesters

Prerequisites: Successful completion of Spanish II accelerated with an average of 80 or above and teacher approval.

Course: This course refines the previously learned grammatical structures, introduces more complicated concepts, and applies more sophisticated vocabulary than in Spanish I and II. There is further study of Hispanic cultures.

Requirements: This course is conducted as much as possible in Spanish. Half hour of homework, written and studied, every night even on nights when there is no class. There are periodic quizzes and tests.

FLS 3CP **SPANISH III** Grades 10 and 11
College Preparatory 2 semesters

Prerequisites: Successful completion of Spanish II. This course is open to all students to continue their foreign language study.

Course: This course involves a summary of key grammatical points in Spanish I and II. Grammar will also be enhanced by classroom lecture, workbook/textbook exercises and written translations. Also South/Central American culture and history are emphasized via films, lectures, and quizzes.

Requirements: A half hour of homework (written and studied) per night will be required even on nights when there is no class. There are periodic tests, quizzes and projects.

FLS 4H **SPANISH IV** Grades 11 and 12
Honors 2 semesters

Prerequisites: A sincere interest in the Spanish language and culture, teacher approval and an 85 average or above in Spanish III honors.

Course: The four skills of listening, speaking, reading and writing are further developed through a chronological study of literature, history, and geography of Spain. A special emphasis will be put on short selections from Spanish literature, art and music.

Requirements: This class is conducted entirely in Spanish. There are periodic tests and frequent quizzes, as well as quarterly recitations and a formal class presentation. Homework assignments are long-range, but at least one-half hour of homework, written and studied, per night will be required even on nights when there is no class.

FLS 4A **SPANISH IV** Grades 11 and 12
Accelerated 2 semesters

Prerequisites: A sincere interest in the Spanish language and culture, and a minimum average of 80 in Spanish III accelerated.

Course: The four skills of listening, speaking, writing and reading are further developed through a chronological study of the literature, history, and geography of Spain. A special emphasis will be put on dialogues and presentations.

Requirements: This course is conducted as much as possible in Spanish. There will be periodic tests and frequent quizzes. Homework is one half-hour nightly even on nights when there is no class. Novels will be read and various papers and projects will be required during the year.

FLS 4CP HISPANIC CIVILIZATIONS AND CULTURES

Prerequisites: An interest in Hispanic cultures and civilizations, an average of 75 in Spanish III CP and teacher approval.

Course: This course continues the development of listening, speaking, reading and writing. It will continue building vocabulary through culturally based stories and activities. Various activities will review grammatical structures and improve speaking. Films dealing with cultural issues throughout the Spanish-speaking world will be analyzed.

Requirements: This course, for the most part, will be conducted in Spanish. Quizzes and exams will be given periodically. Dialogs, compositions, dictations, listening exercises, power point presentations, and other cultural projects will be assigned.

FLS 5H SPANISH V Honors

Grade 12
2 semesters

Prerequisites: Successful completion of Spanish IV and have teacher approval.

Course: The four skills of listening, speaking, reading and writing are further developed through a chronological study of literature, history, and geography of Spain. A special emphasis will be put on short selections from Spanish literature, art and music.

Requirements: This class is conducted entirely in Spanish. There are periodic tests and frequent quizzes, as well as quarterly recitations and a formal class presentation. Homework assignments are long-range, but at least one half-hour of homework, written and studied, per night will be required even on nights when there is no class.

FLS 5 AP SPANISH AP (Language) Online through the Virtual High School

Grade 12
2 semesters

Prerequisites: Students must apply through the Academic Dean. Students must have demonstrated exceptional achievement in previous Spanish II, III, and IV courses.

Please note: Virtual High School Maximum enrollment: 4 students. Applications for placement into this course may be obtained from

the Academic Dean. Acceptance will be determined by the following criteria: academic performance in previous honor level language courses, recommendations of teachers in previous Spanish courses based on ability and work ethic, and commitment to complete the required spring and summer work. Students enrolled in AP Spanish Language are required to take the AP Spanish Language test in May and pay the appropriate fee for this exam as well as commit study hall time for supplemental work. Please visit www.govhs.org catalogue '07-'08 for further course description and requirements.

FINE ARTS DEPARTMENT

The teachers of visual and performing arts comprise the Fine Arts Department of Archbishop Williams High School.

GOALS:

“In support of the school’s Goals and Objectives, the Fine Arts Department is particularly concerned with the growth of students, both as individuals, developing their God-given talents, learning the discipline necessary for artistic creation, and increasing their ability to be self critical, and also as groups, learning to work together cooperatively in creative activities and developing their abilities to benefit from mutual evaluation and positive correction.”

VISUAL ARTS OBJECTIVES:

- to develop aesthetic awareness;
- to instill and enrich a sense of culture and an historical understanding of art;
- to teach students to be more visually analytical;
- to develop manual dexterity and creativity.

These objectives will be attained through slide presentations of art pieces - both historical and recent (i.e. Masters like DaVinci, as well as student work). Students and teacher together will analyze process, intention and outcome of the piece(s). Following this, the students will go about discovering their own abilities and creativity through the creation of their own pieces. In this process, they will be exposed to diverse elements of 2-D theory, color theory, various media techniques, etc.

PERFORMING ARTS OBJECTIVES:

- to present the performing arts in all of their aspects as human activities;
 - a. a means of self-expression,
 - b. a means of communication,
 - c. a part of the social and cultural development of humankind,
 - d. a science,
 - e. an enjoyable activity;
- to present at least four live performances by students, faculty, and occasional outside groups each year;

- to provide the student body with the opportunity to participate in choral, instrumental, and theatrical arts;
- to encourage students who demonstrate talent to improve their proficiency;
- to provide academic courses in the fundamentals of the performing arts each year for interested students in Grades 10 - 12.

Note: All students must successfully complete at least one credit in Fine Arts for graduation. This requirement may be fulfilled by successfully completing one of the following:

1. Contemporary Music (Grade 10)
2. Art I (Grade 10)
3. Chorus (Grade 10, 11, 12)
4. Presentational Speaking (Grade 11,12)
5. Ensemble: What's That Sound! (Grade 10,11,12)

VISUALARTS

FAAR 2H ART I - INTRO TO DRAWING

Honors

Grade 10
2 semesters

Students with diagnosed visual/spacial perception deficit or who struggle with Geometry should not elect this course.

Prerequisites: Teacher approval based on solid academic performance, good work ethic and review of attendance/discipline record. This course is designed for students who are considering applying to an art college, who would like to enhance their skills in drawing, those who have a very strong interest in learning to draw, or those who are interested in learning how to draw.

Course: The first three-quarters of the course will be spent developing drawing skills, learning various drawing techniques and building a sound foundation in drawing. Work in line, shape and value will be stressed as well as exercises in the use of positive/negative space, observation, perspective, etc. The last quarter of the course, if time allows, will deal with drawing using a variety of media - ink, pastels, craypas, charcoal, etc. This will enable the student to gain experience using the various media as well as enhancing the visual outcome of the student's work.

Requirements: An average of one and one-half hours will be spent on outside work each week. Students must maintain a strong attendance record.

FAAR 3H ART II

Honors

Grade 11

2 semesters

Prerequisites: Art I - Drawing, and department approval.

Course: This course should be considered as a continuation of the Art I - Drawing course. As portfolios for college applicants are due by January of one's senior year, this course will be designed to help the student create a portfolio of work which is large enough and professional enough to enhance the student's chances of being accepted to an art college.

Requirements: An average of one and one-half hours will be spent on outside work each week, as well as a minimum of 3 projects per term will be required. A sketchbook supplied by the department, will be kept by each student. Assignments for each sketchbook will be given at the beginning of each term and turned in on the assigned due date. Term projects will be assigned at the beginning of each term and collected on the assigned due date. Semester projects will be assigned in lieu of exams each semester. The requirements mentioned above should enable the serious student the opportunity to have 12 - 20 quality examples of his/her work that may be used as a foundation to a completed portfolio.

Note: Art II is essentially a junior course. However, seniors who would like to take the Art II course may do so provided they have successfully completed ART I and have departmental approval.

FAAR 4H ART III-PAINTING

Honors

Grade 12

2 semesters

Prerequisites: Art II and departmental approval. This course is offered as a continuation of the Art II course.

Course: The beginning of the year will be spent working in painting. Both watercolors and acrylics will be introduced at this time. The students will have the opportunity to work on several painting projects which will be included in the student's portfolio. At this time, the student will also be making final preparations for his/her portfolio. During the second semester students will be working on a number of independent study projects, some art history, and will be introduced to oil painting as well.

Requirements: By the end of the first semester, the students should have completed a minimum of 3 to 4 long-term projects. Also at this time, students should have assembled a minimum of 15 quality drawings and paintings. This may include any work that was completed during the student's high school years. A sketchbook, supplied by the department, will be kept by each student. Assignments for each sketchbook will be

given at the beginning of each term and turned in on the assigned date. During the second semester, three long-term independent study projects will be required. Throughout the year, many homework assignments will be due. These assignments will be completed, primarily, in conjunction with the painting assignments.

PERFORMING ARTS

FAMU 2H CONTEMPORARY MUSIC

Honors

Grade 10
2 semesters

Prerequisites: None.

Course: Students will become familiar with many different styles of music. They will listen to and analyze musical compositions from each of the stylistic periods: the Middle Ages, Renaissance, Baroque, Classical, Romantic, and Twentieth Century. Students will develop a musical vocabulary to describe musical characteristics. Students will also understand how the variety of music performed in America reflects the diverse backgrounds of its people through the study of Jazz, Musical Theater, Film Scores and Rock and Roll Music.

Requirements: Class participation, homework, projects, tests, a semester and final exam.

FAMU 3H ENSEMBLE: WHAT'S THAT SOUND!

Honors

Grades, 10, 11 and 12
2 semesters

Prerequisites: Teacher approval grades 10, 11, and 12. Previous instrumental experience and /or ability to read music.

Course: This class is for students interested in playing their instruments as part of an ensemble. Students will focus on American music forms (Blues, Jazz, and Rock and Roll) through performance practices, music theory and history. Students will learn to write, record, and perform their own compositions.

Requirements: Students must be willing to participate in all aspects of the course. Grade will be based on completion of all homework assignments, participation, tests, and semester exams. A small fee may be required to purchase music.

FACH CHORUS

Honors

Grades 10, 11, and 12
2 semesters

Prerequisites: Teacher approval grades 11 and 12 only.

Course: Students will perform music from a variety of musical styles. Students will learn to read music, the fundamentals of pitch and rhythm,

and proper vocal techniques needed for singers to develop their voices. Students will also experience “team work” in being a member of a large ensemble. **Note: Students who elect this course must feel comfortable singing in front of an audience.**

Requirements: Active participation in all class activities and performances. Mandatory attendance at school concerts in the fall and in the spring and the Baccalaureate Mass. Class work, projects, tests, semester and final exams are also required.

FAPS H **PRESENTATIONAL SPEAKING** Grades 11 and 12
Honors 2 semesters

Prerequisites: Excellent Attendance Record and Academic Dean and Teacher Approval; 3.0 GPA for Dual Enrollment option for seniors.

Course: The aim for this course is to present the conceptual and practical dimensions of formal presentations in organizational settings. Analysis, adaptation, strategic arrangement, development of ideas, verbal and nonverbal presentational skills are examined.

This course is directed at teaching speaking skills by breaking down all the skills needed to present a proper image. Hence, many other elements of communication will require study and reflection. This course is designed to build a solid understanding of the fundamentals of public presentations and competency in employing the required skills flexibly so that a speaker can adjust selected topics to specific audiences.

Requirements: Students will be required to give at least four (4) oral presentations each quarter. All of these presentations will require an outline. The outline procedure will be discussed for each presentation. There will also be periodic quizzes and tests on assigned reading from the required textbook. Each term, each student will be required to videotape his/her presentation and write an evaluation measuring his/her progress in speaking skills.

Seniors taking the class as dual enrollment must fulfill all requirements as outlined in the Syracuse University *Course of Studies Booklet* in order to receive college credit.

**PHYSICAL EDUCATION, HEALTH EDUCATION,
STUDY SKILLS**

SE1

SKILLS

Grade 9
2 Semesters

Prerequisites: None

Course: This freshman course includes instruction in Physical Education, Study Skills, and Health Education. Within the seven- day academic schedule, students will receive instruction in all three areas. See individual department objectives and course descriptions below.

PHYSICAL EDUCATION DEPARTMENT

GOALS:

In keeping with the philosophy of Archbishop Williams High School, the main goal of the Physical Education Department is to contribute to the development of a well-rounded individual by stressing overall physical fitness as well as providing an understanding of the physical, mental and social aspects of a lifetime of quality sports and recreation.

OBJECTIVES:

- to develop a basic competency of rules, regulations and general knowledge of a variety of sports and games;
- to provide an opportunity for students to practice and learn basic motor skills needed for successful participation in a variety of sports and games;
- to test students in physical fitness areas that includes flexibility, cardiovascular fitness, muscular strength and endurance;
- to help all students develop some sense of teamwork, honesty and integrity, as promoted in the qualities of good sportsmanship, by participation in the various activities;

PHYSICAL EDUCATION

Heterogeneous

Grade 9

Prerequisites: None.

Course: The freshman coed Physical Education course is structured to present to students the basic skills and rules and regulations of individual and team sports. Leisure and recreational activities will be included as well as physical fitness testing.

HEALTH EDUCATION

Grade 9
(full year with Phys. Ed. And Study Skills)

GOALS:

In keeping with the philosophy of Archbishop Williams High School, the goals of the health course are to give students a basic understanding of the physiology and psychology of the human body. Based on this understanding, the goal will be to encourage students to adopt a lifetime of quality physical and emotional health.

OBJECTIVES:

- to encourage students to assume the responsibility for their own health;
- to develop decision-making solutions necessary to meet their health needs in a positive way;
- to aid students in learning how to use health resources and services;
- to make students aware of the relationship between personal health and fitness;
- to give students an overall understanding of the major health issues facing teens today;

Prerequisites: None

Course: This course is designed to survey major health issues (drugs, alcohol, tobacco, eating disorders, nutrition, stress management and health-related fitness concepts) facing teens today. The course will present information to help guide students in making healthy lifestyle choices for the present day as well as the future.

Requirements: Class participation, homework, projects, quizzes, semester and final exam.

STUDY SKILLS:

Grade 9

The freshman study skills class, entitled “Quest for Success”, emphasizes study skills in the following areas: Overall organizational skills; Computer skills; Library/ Research skills; and Reading skills. Classes include instruction in all of these areas as well as directed studies and reading blocks.

GUIDANCE DEPARTMENT

QUEST FOR SUCCESS

Grade 9

The guidance counselors will teach a study skills lesson each term to the freshman. The focus of these lessons is organization and time management, establishing good study habits and understanding and preparing for exams. Special attention is paid to the use of the student agenda, which is critical to establishing the above skills. The exam preparation begins the process of becoming strong test takers, which is so necessary for college preparatory students who will be taking the SAT as an important part of the college application process.

JUNIOR GUIDANCE CLASS

Grade 11

Juniors will meet with their counselors for their Junior Guidance Class once per cycle for one semester.

Among the topics covered are: assessing interests and talents, identifying what colleges are looking for in prospective students (including Mass. State College and University requirements), starting the college search through a definition of essential terminology, encouraging campus visits, providing financial aid information, and introducing the writing of a resume.

Students will also work in the computer lab using the Naviance Program and the Collegeboard website. Such programs allow students to complete a personal interest inventory, and help to select appropriate colleges and possible majors for further investigation. In addition, our students will be assisted in their registration for the spring SAT exam through the collegeboard.com website.

By the end of May, all juniors will have met individually with their counselor and received a list of colleges based on their expressed interests, individual preferences, GPA and PSAT scores. Official visits to some of these suggested colleges should be made during the spring and summer vacations prior to senior year.

COLLEGE ENTRANCE EXAMINATIONS (SAT AND ACT)

Preparation for these entrance exams is essential. These exams, usually taken in the spring of junior year and fall of senior year, are an important component to a student profile. In addition to being a host site for the SAT, Williams is also a host site for the ACT (American College Tests). Our students have also had some practice with the ACT when they take the Explore Test as freshmen, and with the SAT when they take the PSAT's as sophomores and juniors. This experience gives the students the option of taking either college entrance test, both of which are accepted by most colleges throughout the country. Since the majority of our students choose the SAT for their college admissions test, options for SAT preparation will be provided to the parents of our juniors via a mailing during the winter. And finally, college entrance examination preparation opportunities can also be found on the respective SAT and ACT websites (www.collegeboard.com and www.actstudent.org).

VIRTUAL HIGH SCHOOL

VHS 1

VIRTUAL HIGH SCHOOL

Multi-Disciplinary

Grades 11 and 12

2 semesters

Prerequisites: Self-motivation, ability to learn independently, some computer literacy, time management skills, effective written communication skills, willingness to try new things, interest in NetCourse subject matter, completion of an application form, approval of Guidance Office and the AWHs Site Coordinator.

Course: Through participation in the Virtual High School, a student has the opportunity to enroll in one of over 100 elective courses not offered at AWHs. Courses are offered in all subject areas. Prospective students should visit the VHS website at www.govhs.org to explore the wide range of courses. In addition to learning more about a topic that is of particular interest to a student, participants acquire skills needed to succeed in an increasingly technological world. Online learning in the VHS helps students master course content, as well as develop communication, collaboration, and creative problem solving skills. Students' technological fluency increases as they become adept at using computers and the Internet as part of their learning. Some courses are one semester in length; others are full-year courses. Students who enroll in the VHS through AWHs must select a full year course or two, one-semester courses. Further information about Virtual High School courses is available through the website or by contacting the Site Coordinator at AWHs.

Requirements: Each course offered through the VHS has its own set of requirements, learning objectives, and expectations. Each student is required to comply with individual VHS teacher expectations. Students participate in an on-line orientation in order to become familiar with the VHS learning environment. Each participant will be scheduled to spend the equivalent of a full class period in the computer lab during school hours to work on his/her VHS course. It is understood that students will also need to complete tests, quizzes, homework, outside reading and projects assigned by the VHS teacher. Students are required to secure access to an on-line computer outside the scheduled class time (either at school or at home) in order to complete assignments and projects. All assignments are completed on-line and monitored by the Site Coordinator.

Please note: Students wishing to enroll in AP courses through VHS must follow the AP policies established by VHS as well as by AWHs.

